

**Jhonni Carr**  
University of California, Berkeley  
Department of Spanish & Portuguese  
jhonni@berkeley.edu

## EDUCATION

- Ph.D. Spanish Linguistics, Department of Spanish & Portuguese, University of California, Los Angeles, 2017  
*Committee:* Norma Mendoza-Denton, Carlos Quicoli, Ji Young Kim, Olga Kagan<sup>†</sup>, Claudia Parodi<sup>†</sup>
- M.A. Spanish Linguistics, Department of Spanish & Portuguese, University of California, Los Angeles, 2012
- B.A. Spanish Language and Culture, Department of Modern Language Studies, California State University, San Marcos, 2009

## ACADEMIC APPOINTMENTS

- 2024-present Continuing Lecturer of Spanish Linguistics, Department of Spanish & Portuguese, University of California, Berkeley
- 2018-2024 Lecturer of Spanish Linguistics, Department of Spanish & Portuguese, University of California, Berkeley
- 2017-2018 Visiting Assistant Professor (Faculty Fellow), Department of Spanish & Portuguese, University of California, Los Angeles

## PUBLICATIONS

### Peer Reviewed Journal Articles

- Under review* ¿Y el español? The material visibility of linguistic inclusion in an aspiring Hispanic-Serving Institution. With Laura Álvarez López. Under review in *Linguistic Landscape*.
- 2019 Linguistic landscapes. In M. Aronoff (Ed.), *Oxford Bibliographies in Linguistics*. Oxford University Press.
- 2015 Hablas mejor que yo: actitudes de hablantes nativos hacia el español de hablantes no nativos avanzados. *Voices* 3(1): 31–45.
- 2014 One *margarita*, please! Language attitudes regarding pronunciation in the language of origin. *Voices* 2(1): 63–73.
- 2013 The quest for authenticity in L.A. Mexican food: A preliminary study. *The International Journal of Food Studies* 2(1): 45–51.
- 2013 Yo quiero Taco Bell: How Hispanic culture affects American taste buds. *Voices* 1(1): 49–55.

## Refereed Book Chapters

- 2024 Signs of language justice? Solidarity, belonging, and strategies for fostering linguistic inclusion. In M. Ramos Pellicia, P. MacGregor-Mendoza & M. Niño-Murcia (Eds.), *Advocating for sociolinguistic justice in the United States: Empowering Spanish speaking communities* (pp. 34–56). Routledge.
- 2024 A framework for measuring language representation in the linguistic landscape: The case of Los Angeles Koreatown. With Ji Young Kim. In C. Lamar Prieto & Á. González Alba (Eds.), *Digital flux, linguistic justice and minoritized languages* (pp. 173–194). De Gruyter.
- 2021 Reframing the question of correlation between the local linguistic population and urban signage: The case of Spanish in the Los Angeles linguistic landscape. In P. Gubitosi and M. Ramos Pellicia (Eds.), *Linguistic landscape in the Spanish-speaking world* (pp. 239–265). John Benjamins.
- 2020 Language solidarity: How to create a forcefield with words. With Román Luján. In C. Boullosa and A. Quintero Soriano (Eds.), *Let's talk about your wall: The border crisis from the Mexican perspective* (pp. 49–62). The New Press.

## Book Reviews

- 2017 Book review of *Negotiating and contesting identities in linguistic landscapes* (2016), eds. Robert Blackwood, Elizabeth Lanza, Hirut Woldemariam. *Mester* 45(1): 248–252.
- 2015 Book note on *Minority languages in the linguistic landscape* (2012), eds. Durk Gorter, Heiko F. Marten, and Luk Van Mensel. *Language in Society* 44(1): 122–123.

## In Preparation

*Visualizing Variation in Latinx Los Angeles: Language Access in the Built Environment*. Proposal requested from Routledge for series *Routledge Studies in Sociolinguistics* and Georgetown University Press for series *Studies in Spanish Linguistics*, ed. John Lipski.

Come work from Mexico, it's truly magical: Gentrification and erasure of Spanish and Indigenous languages in Mazunte, Oaxaca. In preparation for *Journal of Latino-Latin American Studies*.

Drag queens and *dinerita*: Grammatical gender variation in inanimate nouns in *La Más Draga*. In preparation for *Studies in Hispanic and Lusophone Linguistics*.

Technology in the classroom and beyond: Designing and disseminating results of a collaborative research project in the undergraduate Spanish linguistics course. In preparation for *Hispania*.

## GRANTS & FELLOWSHIPS

2025-2026	Faculty Mentored Undergraduate Research Fellowship, Latinx Research Center, University of California, Berkeley. With undergraduate mentee María Marisela Navarro Macías
2024-2026	Engaging Humanities Grant, University of California Humanities Research Institute PI: Covadonga Lamar Prieto (UC Riverside) Co-PIs: Agustina Carando (UC Davis), <b>Jhonni Carr</b> (UC Berkeley), Claudia Holguín Mendoza (UC Riverside), Dalia Magaña Villalobos (UC Merced), Viola Miglio (UC Santa Barbara), Alicia Muñoz Sánchez (UC San Diego), and Claudia Sánchez-Gutiérrez (UC Davis)
2026	Lecture Grant, Portugal-Berkeley Visiting Professor Program, Center for Portuguese Studies, University of California, Berkeley
2025	Lecture Series Grant, Townsend Center for the Humanities, University of California, Berkeley
2024-2025	Faculty Mentored Undergraduate Research Fellowship, Latinx Research Center University of California, Berkeley. With undergraduate mentee Sol Yuritzin Arroyo-Jacuinde
2024-2025	UC Online Campus Block Fund, University of California Office of the President PI: Agustina Carando (UC Davis) Co-PIs: <b>Jhonni Carr</b> (UC Berkeley), Covadonga Lamar Prieto (UC Riverside), Viola Miglio (UC Santa Barbara), and Aline Alves Ferreira (UC Santa Barbara)
2024	Community Partnership Grant, The American Cultures Center, University of California, Berkeley
2023-2024	Fellow and grant recipient, Center for Teaching and Learning, University of California, Berkeley
2023-2024	Faculty Mentored Undergraduate Research Fellowship, Latinx Research Center, University of California, Berkeley. With undergraduate mentee Sol Yuritzin Arroyo-Jacuinde
2023	Lecture Series Grant, Townsend Center for the Humanities, University of California, Berkeley
2023	Community Partnership Grant, The American Cultures Center, University of California, Berkeley
2023	Conference Travel Grant, Berkeley Language Center, University of California, Berkeley
2023	Research Travel Grant, U.S. Department of Education, Institute of European Studies, University of California, Berkeley
2023	Professional Development Grant, University Council – American Federation of Teachers, University of California
2022	Conference Travel Grant, Berkeley Language Center, University of California, Berkeley

2022	Professional Development Grant, University Council – American Federation of Teachers, University of California
2021-2022	Fellow and grant recipient, Center for Teaching and Learning, University of California, Berkeley: “Developing a Linguistic Solidarity Curriculum in the Language Classroom”
2021	Professional Development Grant, University Council – American Federation of Teachers, University of California
2020	Conference Travel Grant, Berkeley Language Center, University of California, Berkeley
2020	Professional Development Grant, University Council – American Federation of Teachers, University of California
2020	Research Travel Grant, Institute of International Studies, University of California, Berkeley
2019-2020	Fellow, Berkeley Language Center, University of California, Berkeley
2019	Conference Travel Grant, Berkeley Language Center, University of California, Berkeley
2019	Professional Development Grant, University Council – American Federation of Teachers, University of California

## **PROFESSIONAL AWARDS**

2025-2026	Finalist, Distinguished Teaching Award, UC Berkeley (awardees announced April 2026)
2024-2025	The Arts & Humanities Teaching Award, UC Berkeley
2021	Extraordinary Teaching in Extraordinary Times Award, UC Berkeley

## **INVITED TALKS**

2025	Visual and Institutional Multilingualism: The Role of Spanish on Campus, with Laura Álvarez López, Department of Spanish & Portuguese, University of California, Davis, October 10
2025	Come work from Mexico, it's truly magical: la gentrificación lingüística de Mazunte, Oaxaca, ciclo de conferencias sobre la identidad y los derechos humanos, Universidad Autónoma de Campeche, México, April 2
2024	Signs of language justice? Solidarity, belonging, and strategies for fostering linguistic equity, Department of Linguistics, University of California, Los Angeles, November 18
2023	Language policies and use of Spanish at an aspiring Hispanic Serving Institution, with Laura Álvarez López, Research Group on Multilingualism Teaching and Learning in a Critical Perspective, Stockholm University, Sweden, December 19

- 2023      Methodological challenges and solutions for linguistic landscape data collection, Institute for Foreign Language Philologies, Universität Koblenz-Landau, Germany, June 12
- 2023      The linguistic and psychosocial accessibility of three Latinx majority neighborhoods, Institute for Romance Studies, Leopold-Franzens-Universität Innsbruck, Austria, June 5
- 2022      Social justice implications regarding the presence and absence of Spanish in the urban signage, Department of Linguistics, University of California, Los Angeles, November 22
- 2022      Korean meets English meets Spanish: The linguistic landscape of Koreatown, Los Angeles, Korean Heritage Language Research Group, University of California, Irvine, August 10
- 2022      Signs of language justice: The case of Spanish in the linguistic landscape, Department of Spanish & Portuguese, University of California, Los Angeles, January 24
- 2021      Language and the right to the public space, Department of Anthropology, Geography and Ethnic Studies, California State University, Stanislaus, 2021 GIS Day: Geography Meets the Humanities, November 15
- 2021      Language solidarity: How to create a force field with words, Department of Modern Languages, Rhode Island College, September 28
- 2020      Language justice and the use of Spanish in public signage, Department of Romance Languages and Literatures, State University of New York at Binghamton, March 24
- 2016      Applications in sociolinguistics: Linguistic Landscape Studies, Modern Languages Department Research Colloquium, California State University, Dominguez Hills, October 18
- 2015      Multilingualism in the linguistic landscape of central Mexico City, Advanced Topics in Linguistics, Translation & Multilingualism, State University of New York at Binghamton, November 30

## CONFERENCE PRESENTATIONS

- 2026      Mapping Spanish and Linguistic Inclusion in an Emerging Hispanic-Serving Institution: A Variationist Schoolscape Perspective, the 12<sup>th</sup> International Workshop on Spanish Sociolinguistics (WSS12), Georgetown University, Washington, D.C., April 9-11
- 2023      The role of Spanish at an emerging Hispanic Serving Institution: Language policies and the linguistic landscape, with Laura Álvarez López and Sol Yuritzin Arroyo-Jacuinde, I California Spanish Conference, University of California, Riverside, November 16-17
- 2023      ¿Y el español? Language policies and use of Spanish at an aspiring Hispanic Serving Institution, with Laura Álvarez López, panel: The multicultural utopia of US Hispanic-serving universities: What are we ‘selling’? The 14th Linguistic Landscapes

International Workshop (LL14), Universidad Autónoma de Madrid, Spain, September 6-8

- 2023 A framework for measuring language representation in the linguistic landscape: The case of Los Angeles Koreatown, with Ji Young Kim, the 28<sup>th</sup> Conference on Spanish in the United States (SIUS)/13<sup>th</sup> Conference on Spanish in Contact with Other Languages, Southern Methodist University, Dallas, TX, April 6-8
- 2022 Come work from Mexico, it's truly magical: la gentrificación en el paisaje lingüístico de Mazunte, I Congreso Internacional de Paisaje Lingüístico (ICIPL), Universidad Pablo de Olavide, Sevilla, Spain, November 9
- 2022 Methods for conducting research on Spanish in the urban signage: Preparation, fieldwork, and post-fieldwork procedures, the 10<sup>th</sup> International Workshop on Spanish Sociolinguistics (WSS10), Georgia Institute of Technology, Atlanta, Georgia, April 7-9
- 2021 Technology in the classroom and beyond: Designing and disseminating results of a collaborative LL research project, the 12th Linguistic Landscapes International Workshop (LL12), University of Gothenburg, Sweden, September 1-3
- 2021 Analyzing the correlation between oral and written language in the linguistic landscape: An empirical model, the 2021 conference of the American Association for Applied Linguistics (AAAL), March 20-23
- 2019 Linguistic landscaping 101: Methodological approaches to ethics, safety, and effectiveness while conducting LL fieldwork, the 11th Linguistic Landscapes International Workshop (LL11), Chulalongkorn University, Bangkok, Thailand, June 3
- 2019 Signs of language justice: The case of Spanish in the linguistic landscape, the 27<sup>th</sup> Conference on Spanish in the United States (SIUS)/12<sup>th</sup> Conference on Spanish in Contact with Other Languages, Cleveland State University, April 6
- 2018 Yo no chaqueto: Overt, covert, and local prestige in the Los Angeles linguistic landscape, the 9<sup>th</sup> International Workshop on Spanish Sociolinguistics (WSS9), Queens College-CUNY, New York, New York, April 5
- 2017 Language attitudes and the perceived value of Spanish as the language of advertising in Los Angeles, the 2017 Hispanic Linguistics Symposium, Texas Tech University, Lubbock, Texas, October 28
- 2017 Perceptions and realities of Spanish in the urban signage of Los Angeles, the 26<sup>th</sup> Conference on Spanish in the United States (SIUS)/11<sup>th</sup> Conference on Spanish in Contact with Other Languages, Brigham Young University, Provo, Utah, April 7
- 2017 Linguistic rejection and appreciation in the Los Angeles linguistic landscape, the 2017 conference of the American Association for Applied Linguistics (AAAL), Portland, Oregon, March 18
- 2017 Project-based learning in the Spanish heritage language classroom: A video project proposal, the 10<sup>th</sup> International Conference on Language Teacher Education, University of California, Los Angeles, February 4

- 2016 Through the lens of Linguistic Landscape Studies: A new approach to studying Los Angeles Vernacular Spanish, the American Association of Teachers of Spanish and Portuguese (AATSP) 2016 Fall Conference, Loyola Marymount University, Los Angeles, CA, November 12
- 2016 Signs of ethnolinguistic vitality: Spanish in the linguistic landscape of Southeast Los Angeles, the 8<sup>th</sup> Linguistic Landscapes International Workshop (LL8, Liverpool, United Kingdom, April 21
- 2016 En la Línea Roja: Language attitudes regarding the linguistic landscape of a Hollywood metro cabin, the 8<sup>th</sup> International Workshop on Spanish Sociolinguistics (WSS8), Río Piedras, Puerto Rico, April 16
- 2015 Reflection on practice: Questioning comparisons in Linguistic Landscape Studies, the 7<sup>th</sup> Linguistic Landscape International Workshop (LL7), University of California, Berkeley, May 8
- 2015 Comparing Koreatowns: The linguistic landscape of the K-Towns of Los Angeles & Mexico City, the 7<sup>th</sup> Linguistic Landscape International Workshop (LL7, University of California, Berkeley, May 8
- 2015 Spanish meets English meets Korean: Language contact in the linguistic landscape of Zona Rosa, Georgetown University Round Table (GURT), Washington, D.C., March 15
- 2015 The vernaculars of Koreatown: Language contact in the linguistic landscape, the 130<sup>th</sup> Modern Language Association Annual Convention (MLA), Vancouver, Canada, January 9
- 2014 The role of Spanish in the linguistic landscape of Southeast Los Angeles, the XVII Annual Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUCHiLL), The Ohio State University, April 12
- 2013 The functions of Spanish in Huntington Park: An analysis of the linguistic landscape, the American Association of Teachers of Spanish and Portuguese (AATSP) 2013 Fall Conference, University of California, Los Angeles, October 26
- 2013 Hablas mejor que yo: actitudes de hablantes nativos hacia el español de hablantes no nativos avanzados, OCUPANDO el español en Los Ángeles, University of California, Los Angeles, June 13
- 2013 The whole enchilada on language attitudes: The lack of phonetic adaptation of words of Spanish language origin in English, the 24<sup>th</sup> Conference on Spanish in the United States, University of Texas-Pan American, March 6
- 2012 One margarita, please! Language attitudes regarding pronunciation in the language of origin, Why Spanish Matters II: Bilingualism & Beyond, University of California, Los Angeles, April 26
- 2012 Is phonetic pronunciation in the language of origin stigmatized? A pilot study, the 6<sup>th</sup> International Workshop on Spanish Sociolinguistics (WSS6), University of Arizona, April 13
- 2012 Myth and realities about bilingual speakers in the U.S. (With A. Guerrero), Protecting Identity and Diversity: Language and Cultural Rights, University of California, Santa Barbara, February 23

- 2011 Tapatío, tacos, and tequila: Hispanic influence on American taste preferences, Food Studies: An Interdisciplinary Conference, University of Nevada, Las Vegas, December 9
- 2011 Yo quiero Taco Bell: How Hispanic culture affects American taste buds, Why Spanish Matters I: el español en EE.UU, University of California, Los Angeles, February 16

## **CAMPUS TALKS**

(\* = undergraduate student co-presenter)

- 2020-present Teaching pronunciation in basic language courses, annual presentation for educators in Teaching Apprentice Practicum, Department of Spanish & Portuguese, University of California, Berkeley
- 2025 Linguistic visibility in the path to a Hispanic Thriving UC Berkeley, with Laura Álvarez López and Sol Yuritzin Arroyo-Jacuinde\*, Latinx Research Center, University of California, Berkeley, April 29
- 2024 Visualizing voices: The use of Spanish in signage at an aspiring Latinx Thriving Institution, with Laura Álvarez López and Sol Yuritzin Arroyo-Jacuinde\*, Latinx Research Center, University of California, Berkeley, April 26
- 2019 Spanish in Los Angeles urban signage: Language attitudes and linguistic communities, Department of Spanish & Portuguese, University of California, Berkeley, February 1

## **TEACHING EXPERIENCE (2011-present)**

\* = course created and instructed for the first time

### **Department of Spanish & Portuguese, University of California, Berkeley**

Spanish Phonetics and Phonology\*

Spanish Syntax and Morphology\*

Spanish in the U.S. and in Contact with Other Languages\*

Spanish Pronunciation and Accents in Native and Non-Native Speakers\*

Spanish in the Linguistic Landscape: Implications for Linguistic and Sociocultural Study\*

Sociolinguistic and Psycholinguistic Approaches to Spanish Bilingualism

Spanish Dialectology and Sociolinguistic Variation

Introduction to Hispanic Linguistics

Supervised Independent Study and Research

Supervised Group Study

### **Department of Spanish & Portuguese, University of California, Los Angeles**

Dialectology and Sociolinguistics of the Spanish-Speaking World\*

Introduction to Spanish & Portuguese Linguistics

Intermediate Spanish for Heritage Speakers

Elementary Spanish I

Elementary Spanish II

Elementary Spanish III



Intermediate Spanish I  
Intermediate Spanish II  
Advanced Spanish Composition  
Brazilian Culture (Teaching assistant)

**International Education Office, UCLA** (Study Abroad Program in Granada, Spain)  
Intensive Intermediate Spanish I and II

**Department of Linguistics, UCLA**  
Introduction to Linguistics (Teaching assistant)

**Dashew Center For International Students & Scholars, UCLA**  
Advanced American Culture & Conversation

## **SERVICE**

### **Service to the Department**

Supervisor, undergraduate research assistants, UCB Department of Spanish & Portuguese, 2020-present

Professor of record/faculty supervisor, DeCal (student led course) *El 'burrito' no es mexicano: implicaciones sociales, culturales y económicas de la gastronomía mexicana*, Spring 2025, Fall 2025, Spring 2026

Event organizer, *Speaking up: Pathways for linguistics students toward language access advocacy*, Juan Luna Díaz-Durán (Senior Health Equity Educator at Hennepin Healthcare), University of California Berkeley, Fall 2024

Event organizer, *Un enfoque multifacético para mejorar el acceso lingüístico en comunidades latinas e indígenas*, Rachel Showstack (director of Alce su Voz), University of California Berkeley, Spring 2024

Event organizer, *Speaking up: Pathways for linguistics students toward language access advocacy*, Long Beach Spanish Language Access Coordinator Juan Luna Díaz-Durán, University of California Berkeley, Spring 2023

Supervisor, undergraduate research assistants, UCLA Department of Spanish & Portuguese, 2014-2018

Supervisor, intermediate-level Spanish instructors, UCLA Department of Spanish & Portuguese, 2013-2014

Founder of program & peer mentor, Graduate Student Peer Mentoring Program, UCLA Department of Spanish & Portuguese, 2012-2015

Supervisor, elementary-level Spanish instructors, UCLA Department of Spanish & Portuguese, 2012-2013

President, Spanish & Portuguese Graduate Student Association, UCLA Department of Spanish & Portuguese, 2012-2013

Director, departmental workshop on graduate student funding opportunities, UCLA Department of Spanish & Portuguese, Fall 2012

Committee advisor, IX Annual Spanish and Portuguese Department Graduate Conference: “Power, Resistencia & Transformação.” University of California, Los Angeles, 2011-2012

### **Service to the University**

Faculty advisor, *Amanecer* student organization, UC Berkeley, 2020-present

Mental Health Faculty Ally, University of California Mental Health Commission, UC Berkeley, 2020-present

Event organizer, *Language and Colonial Legacies in Portuguese Higher Education: The Experiences of Brazilian and African Portuguese-Speaking Students*, Thais França (Brown University), University of California Berkeley, Spring 2026

Event organizer, *Análisis crítico del discurso en español: lingüística y gramática cognitivas*, Marina Díaz Peralta and Gracia Piñero Piñero (Universidad de Las Palmas de Gran Canaria), University of California Berkeley, Spring 2026

Event organizer, *Voces locales, ojos extranjeros: enfoques participativos en investigaciones sobre el paisaje lingüístico*, Linguistic Landscape Lecture Series, Marguerite Morlan, University of California Berkeley, Fall 2025

Event organizer, *El lenguaje como herramienta cultural: el uso del español en una Hispanic Serving Institution emergente*, Linguistic Landscape Lecture Series, Blanca Peraza (UC Davis), University of California Berkeley, Fall 2025

Event organizer, *El español en las calles de Tetuán: huellas de un paisaje lingüístico poscolonial*, Linguistic Landscape Lecture Series, Andrea Hernández (UC Davis), University of California Berkeley, Fall 2025

Event organizer, *El voseo, tuteo y ustedeeo en el paisaje lingüístico del Valle de Aburrá, Colombia*, Linguistic Landscape Lecture Series, Falcon Restrepo Ramos, University of California Berkeley, Fall 2023

Event organizer, *El paisaje lingüístico y las lenguas indígenas en México*, Linguistic Landscape Lecture Series, Marilyn Sarai Ávalos Huesca, University of California Berkeley, Fall 2023

Event organizer, *La aplicación de políticas lingüísticas en entornos digitales y físicos en el transporte público de Washington, D.C.*, Linguistic Landscape Lecture Series, Austin Vander Wel and Katherin Vargas Henao (Georgetown University), University of California Berkeley, Fall 2023

Curriculum Designer, *Developing a Linguistic Solidarity Curriculum in the Language and Linguistics Classroom*, Center for Teaching and Learning, University of California, Berkeley, 2021-2022

Founding president, Linguistic Landscape Research Group at UCLA, 2014-2017

Rater, Test of Oral Proficiency, UCLA Office of Instructional Development, 2014-2017

Event organizer, *Taco Two Time*: bilingual campus-wide event regarding social and linguistic justice, UCLA, Spring 2016

### **Service to the Profession**

California Spanish Working Group, multicampus faculty working group, 2021-present

Manuscript reviewer, journal *International Journal of Multilingualism*, 2025

Abstract reviewer, 29<sup>th</sup> Conference of Spanish in the United States and 14<sup>th</sup> Conference on Spanish in Contact with Other Languages (SIUS2025), 2024

Manuscript reviewer, journal *Studies in Hispanic and Lusophone Linguistics*, 2021-2022

Manuscript reviewer, journal *Language Learning & Technology*, 2020

Book proposal reviewer, *Bloomsbury Publishing*, Bloomsbury Academic's series in Linguistics, 2017

Panel organizer, *Pedagogical approaches and strategies for the Spanish heritage language classroom*, the 10th International Conference on Language Teacher Education, University of California, Los Angeles, 2018

Editor, *Voices* graduate journal, UCLA Department of Spanish & Portuguese, 2011-2016

Associate editor, *Food Studies: An Interdisciplinary Journal*, 2011-2012

Senior editor, *Mester* graduate literary journal. UCLA Department of Spanish & Portuguese, 2011-2012

Contributing editor, *Mester* graduate literary journal. UCLA Department of Spanish & Portuguese, 2010-2011

## MEDIA COVERAGE

2021      *Speak more Spanish in public, urge scholars, to combat stigma in U.S.*, UC Berkeley News  
<https://news.berkeley.edu/2021/09/30/speak-more-spanish-in-public-urge-scholars-to-combat-stigma-in-u-s/>

2021      *Speak more Spanish in public, urge scholars, to combat stigma in U.S.*, Science X  
<https://phys.org/news/2021-10-spanish-urge-scholars-combat-stigma.html>

## LANGUAGES

English	Native speaker
Spanish	Native-like fluency
Portuguese	Advanced reading, writing, and speaking
French	Reading comprehension
Italian	Reading comprehension

## PROFESSIONAL AFFILIATIONS

Modern Language Association, 2011-present

Linguistic Society of America, 2011-present

Asociación de Lingüística y Filología de América Latina, 2013-present

Linguistic Association of the Southwest, 2013-present

American Association of Applied Linguistics, 2015-present

American Association of Teachers of Spanish and Portuguese, 2011-2018

## REFERENCES

Norma Mendoza-Denton  
Professor of Linguistic Anthropology  
Department of Anthropology  
University of California, Los Angeles  
n.mendozadenton@gmail.com, nmd@anthro.ucla.edu

Covadonga Lamar Prieto  
Professor of Spanish Linguistics  
Associate Dean of Academic Affairs  
Department of Hispanic Studies  
University of California, Riverside  
Riverside, California 92521  
covadonga.lamar-prieto@ucr.edu

Ji Young Kim  
Associate Professor of Spanish Linguistics  
Department of Spanish & Portuguese  
University of California, Los Angeles  
jiyoungkim@ucla.edu

Bryan Kirschen  
Associate Professor of Hispanic Linguistics  
Chair, Department of Romance Languages and Literatures  
Binghamton University, State University of New York  
kirschen@binghamton.edu

Michael Iarocci  
Professor of Modern Spanish Literature and Culture  
Associate Dean of Arts and Humanities  
University of California, Berkeley  
miarocci@berkeley.edu